

Students Satisfactory Survey (SSS)

Analysis and Action Taken Report

(Academic Year 2022-23)

1. Objective of Feedback

Bilasipara College is affiliated to Gauhati University. The syllabus is framed by the university as per the advice of the academic council. The syllabus so framed is implemented in the colleges. The feedback of the stakeholders namely students and employer is obtained which help the college to design co-curricular and extracurricular activities to enhance the learning process of the students. Similarly through the feedback the college authority understand the positive and negative sides of the management process.

2. Methodology

The feedback has been taken through the Google form. The form has been prepared and sent the same through the whatsapp groups to the students and the faculty members.

3. Feedback was taken from the stakeholders based on the following questionnaires:

2.1: Student Feedback Questions:

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepared for the classes?
3. How well were the teachers able to communicate?
4. The teacher's approach to teaching can best be described by,
5. Fairness of the internal evaluation process by the teachers
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for the student.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.
10. Teachers inform you about your expected, course outcomes and Programme outcomes.
11. Your mentor does a necessary follow-up with an assigned task to you.
12. The teachers illustrate the concepts through examples and applications.
13. The teachers identify your strengths and encourage you with providing right level of challenges.
14. Teachers are able to identify your weaknesses and help you to overcome them.
15. The institution makes effort to engage students in the monitoring, revise and continuous quality improvement of the teaching learning process.
16. The institute/ teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
17. Teachers encourage you to participate in extracurricular activities.
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.
20. The overall quality of teaching-learning process in your institute is very good.
21. Your suggestion.

4. SSS Analysis

4.1. Action Taken Report on SSS

Sl No	Action to be taken regarding	Action Taken
1	Syllabus coverage in the class	In order to cover the syllabus extra classes were taken.
2	How well did the teachers prepared for the classes?	All the teachers were encouraged to prepare the lesson plan and accordingly classes were taken.
3	How well were the teachers able to communicate?	In order to make the teachers fluent and efficient, all the teachers were encouraged to attend the faculty development programme and some of the teachers attended the same.
6	The teacher's approach to teaching	Teacher's approach reading the teaching plan was improved as per the need of the students.
7	Fairness of the internal evaluation process by the teachers	The internal evaluation process was made fair enough and student got the justice.
8	Was your performance in assignments discussed with you?	All the departments were informed to discuss the performance of the student openly and they did so accordingly.
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for the student.	The college always took the regular initiatives to arrange student and faculty exchange programme and academic field trips.
10	Do the Teachers inform you about your expected, course outcomes and Programme outcomes?	The teachers have been were given instruction to provide course outcomes and programme outcomes to the students
11	Does Your mentor take necessary follow-up with an assigned task to you?	All the teachers were informed to provide assignment work on the basis of the curriculum and the same was taken up.
12	Do the teachers illustrate the concepts through examples and applications?	The teachers were encouraged to prepare the lesson plan with the help of illustrated examples so the slow Lerner could understand clearly.

13	Do the teachers identify your strengths and encourage you with providing right level of challenges?	The teachers were encouraged to identify the strength and weakness of the learners and accordingly remedial classes were arranged.
14	Are Teachers are able to identify your weaknesses and help you to overcome them?	The teachers were encouraged to identify the strength and weakness of the learners and accordingly remedial classes.
15	Do The institution makes effort to engage students in the monitoring, revise and continuous quality improvement of the teaching learning process.?	The teachers were encouraged to prepare the lesson plan with the help of illustrated examples so the slow Lerner could understand clearly.
16	Do The institute/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?	The teachers were encouraged to prepare the lesson plan with the help of illustrated examples so the slow Lerner could understand clearly.
17	Do Teachers encourage you to participate in extracurricular activities?	All the teachers were instructed to take active parts in the extracurricular activities in the campus and accordingly some teachers took the initiatives.
18	Are Efforts made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	All the teachers were instructed to plan soft skill, life skill and other career oriented skill courses to the students and accordingly the same was adopted.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching?	Teachers were encouraged to use the up to-date ICT based technologies in the teaching-learning process and to some extent that was taken up
20	The overall quality of teaching-learning process in your institute is very good.	